

APPENDIX 10-C STUDENT GOAL SETTING / DATA CONFERENCE

Teacher:

Evaluator:

Growth Goal Setting Conference Date:

1. What are the learning goal(s) and standards to be increased?
2. What assessment data will be used to measure progress?
3. Which students will be measured as a sub group (3), classroom (6) and as a team (8)?

Sub Dimension 3

- e. Establishes student growth goal(s) for subgroups (SG3.1) Yes No
- f. Achieves student growth goal(s) for subgroups (SG3.2) Yes No

Sub Dimension 6

- e. Establishes classroom student growth goals (SG6.1) Yes No
- f. Achieves classroom student growth goals (SG6.2) Yes No

Sub Dimension 8

- d. Establishes student growth goals and monitors student achievement as a collaborative team (SG8.1) Yes No

4. When will I measure growth between two points in time for these students?
5. How will my instructional strategies support academic growth in these students?

Follow up Student Growth Conference with Evaluator

- Did the students meet the goal(s)? Yes No
- What data indicates the goals were met?
- What will we do next as a result of this area of focus?

Student Growth Checklist Reminder

Purpose: Use this checklist as a review or guide for your student growth planning meeting to ensure that your student growth goals have the required components of sub dimensions 3, 6, and 8. Remember that one half of the rubric points for student growth sub dimensions in 3 and 6 are based on whether the student growth goal is established.

- Is a sub group of students identified consistent with sub dimension 3?
- Is a whole group of students identified consistent with sub dimension 6?
- Is there a plan to use this area of focus with colleagues consistent with sub dimension 8?
- Are two points in time identified for each group for each goal?
- Is the standard, goal, or skill based on state and/or national standards?
- Is the assessment identified?
- Is the timeline identified?
- Are the instructional methods identified?